

BMA Literacy Across the Curriculum

The Met Learning Approach...

Aims:

- To prepare KS3 students for the subject and literacy demands at KS4/5 and beyond
- To accelerate progress and improve student outcomes through providing a range of literacy development opportunities across the curriculum
- To raise the profile of literacy competence through literacy assessment across the curriculum and IAG
- To improve students' confidence and ability to communicate effectively in a range of contexts
- To develop students' ability to learn and think independently (through pedagogy & Met Learning Homework Projects)

Headlines - Literacy Progress

- Girls made slightly better progress compared to boys
- EAL, SEN & NONS made the most progress overall
- Upper ability and FSM made less progress compared to other key groups
- Moderation revealed that literacy assessment across the curriculum was largely accurate (with some fine level discrepancy)

Expectations for 2014-15

Continue to build on good practice in departments:

- Revise and develop the literacy content of SOL in departments
- Review your extended writing tasks in terms of whether they enables all students to achieve their target for literacy (differentiation)
- Every department designs and issues a Met Learning Project for year 7 and 8 following the standard format (to be quality assured by NWS and monitored by PLs)
- Every department assesses students' writing in year 7 and 8 at least twice – build on opportunities for students to act upon assessment feedback and redraft their writing (to be monitored and quality assured by PLs and ZTLs through work scrutiny)
- Every teacher uses the literacy assessment grid when assessing students' writing (see exemplar of good practice - consistency)
- Every teacher enters literacy data in SIMs following literacy assessments (to be monitored by PLs and NWS)

YEAR 7	T1	T2	T3	T4	T5	T6
HW PROJECT	Computer Studies	Geography	DT	Music	History	Religious Studies
EXTENDED WRITING		DT Computer Studies Expressive Arts Religious Studies	Met Learning Lit	History	Me Learning Lit Music Geography Art	
Year 8	T1	T2	T3	T4	T5	T6
HW PROJECT	Geography	Expressive Arts	History	Religious Studies	DT	Computer Studies
EXTENDED WRITING		Met Learning Lit DT Expressive Arts Religious Studies	Music History	Met Learning Lit Geography Computer Studies	Art	

- Consider your homework project term(s) and SOL before deciding when to do your extended writing pieces
- Any changes to homework projects design and/or extended writing tasks inform NWS
- FYI: Year 7 Met Learning Literacy foci in terms of purpose – inform, explain, describe, imagine, explore, entertain
- kiukFYI: Year 8 Met Learning Literacy focus in terms of purpose – argue, persuade, advise, analyse, interpret, evaluate
- <http://www.kgs.orkney.sch.uk/building%20bridges/instruct/instructindex.html> (writing for different purposes and audiences)

Department FAP
Extended
Writing
Purposes

Year 7

INFORM
EXPLAIN
DESCRIBE

IMAGINE
EXPLORE
ENTERTAIN

Year 8

PERSUADE
ARGUE
ADVISE

ANALYSE
INTERPRET
EVALUATE